

## Announcing the Missouri PCBL Master Teacher Cadre



The [Success-Ready Students Network](#) (SRSN) enthusiastically announces the implementation of the inaugural Personalized Competency-Based Learning (PCBL) Master Teacher Cadre (MTC), a year-long professional development program designed to equip educators with the knowledge and skills to master personalized competency-based learning (PCBL) through a dynamic blend of in-person and virtual experiences.

The SRSN will be engaging over 120 teachers, college preservice professors, and RPDC consultants across the state in the newly formed Master Teacher Cadres. SRSN and non-SRSN teachers may participate, noting no more than one participant from a district will be chosen.

Applicants can access the application form between **December 6-January 15**. A recommendation from the applicant's direct supervisor and superintendent is required as part of the application. Details are on the form.

[CLICK HERE FOR THE PCBL MTC APPLICATION](#)

### WHAT IS THE PCBL MTC?

Participants will **deepen their understanding of PCBL and learn how to enhance classroom practices to design powerful, student-centered learning environments**. As they engage with the content, they will build a **collaborative** network of educators dedicated to refining their craft.

[Learn More about the PCBL MO Framework](#)

By the end of the program, participants will have developed the expertise and leadership skills of a \*master teacher\*—an educator who not only excels in their own classroom, but also serves as a mentor and resource to colleagues, guiding them in the effective implementation of PCBL. These educators will be **prepared to take on supportive professional development roles** within their districts and across others, expanding the impact of PCBL

### PCBL MTC NEED TO KNOWS

- This prestigious program has **120 slots available** for educators across the state with all levels of personalized competency-based learning experience. Five of these slots in each cohort are designated for preservice instructors/professors and regional professional learning organization facilitators.
- Applicants **do not have to be part of a district that is a current participant of SRSN**, noting no more than one participant from a district will be chosen.
- The PCBL MTC will be divided into cohorts across the state to provide easily accessible locations (**no further than 3-hours away**) for the **in-person trainings**.
- Those who participate in all sessions are eligible to receive a **\$1500 stipend** paid by DESE at the end of June. Because two of the session dates are

and benefiting both teachers and students across their schools.

during contracted time in February, some participants may have their stipend reduced by \$500 per their district's board policy.

- Selected participants will be **notified via email by the last week in January.**

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## PCBL MTC PARTICIPANT COMMITMENTS

## DISTRICT/ORGANIZATION COMMITMENTS

**Time Commitment:** Two hours each month of pre-work and self study, two full days of in-person training in February (specific dates and locations will be announced by the last week in January to selected participants), three to four 150 minute virtual sessions Feb-May, and two full days of in-person training in June. In total, approximately 40 hours of learning will be completed.

**Implementation Commitment:** Participate in foundational learning that leads to action research in their classroom/building with a collection of evidence that shows the impact of their learning.

**Collaboration/Mentoring Commitment:** Work within a network of PCBL MTC teachers to learn, reflect and grow in PCBL practice; mentor and support other teachers in one's district to grow in PCBL, at the end of the program serve as a regional model classroom and serve as a professional learning resource or facilitator for regional educational organizations.

- Release the teacher for two days in February.
- Provide (or allow) the teacher to request a substitute teacher and travel expenses.
- Provide opportunities of support from the building/department leader and system leadership.

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## CALL TO ACTION

To identify top applicants from our great state, SRSN is seeking the help of Missouri superintendents, district administrators and other education professionals. Please identify the educators in your district or organization that would be a good fit for the PCBL MTC and share this opportunity with them. In case it is helpful, we are providing [a sample message](#) that you may copy, paste and send to these educators.

### **What type of educator would be a good candidate for the PCBL MTC program?**

- Have at least two years of teaching experience
- Innovative
- Risk taker
- Collaborator
- Positive communicator
- Facilitators of learning
- Reflective practitioner

## OTHER FREE PCBL PROFESSIONAL LEARNING OPPORTUNITIES

In partnership with DESE, SRSN is in the process of developing additional professional learning opportunities to grow educator capacity in regards to PCBL. One example is a **series of on-demand videos that are free and accessible to any Missouri educator**. These are currently on the SRSN website, and will be added to the DESE website in early 2025. Watch for additional episodes to be added!

Another opportunity is the **Personalized Learning Boot Camp**. Whether new to the dynamic realm of learner-centered practices or seeking a refreshing dive into these transformative concepts, join us for a free, virtual session led by industry experts. There are two dates to choose from: January 22, 2025 or February 20, 2025.

[Access the PCBL On-Demand Series](#)

[Access the Personalized Learning Boot Camp](#)

Again, applicants can access the application form at the following link between **December 6-January 15**. We look forward to implementing this effort to help grow PCBL across our state!

[CLICK HERE FOR THE PCBL MTC APPLICATION](#)

### Your SRSN Team

Mike Fulton, Ed.D., Lead Facilitator  
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